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**UNIVERSITY OF PETROLEUM & ENERGY STUDIES**

**College of Engineering Studies**

**Dehradun**

**COURSE PLAN**

Programme : B. Tech. CSE-Graphics & Gaming

Course :Advance Programming using Java Lab

Subject Code : CSEG238

No. of Credits : 1

Semester : IV

Session : Jan, 2018 – May, 2018

Batch : 2016 - 2020

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**Approved By**

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Dehradun

**A. PRE-REQUISITES**

* Basic programming knowledge.
* Basic Object Oriented Design knowledge.

**B. PROGRAM OUTCOMES (POs) for B.Tech. CSE-Graphics & Gaming**

After completion of the program the student will be able to:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Engineering Knowledge | Problem analysis | Design development of solutions | Conduct investigations of complex problems | Modern tool usage | The engineer and society | Environment and sustainability | Ethics | Individual or team work | Communication | Project management and finance | Life-long Learning | System and application programming | Software development and management methodologies | Ability to design, develop and deploy Mobile Applications (Apps) and Protocols for Ubiquitous Computing. |
| Course Code | Course Title | PO1 | PO2 | PO3 | PO 4 | PO 5 | PO6 | PO 7 | PO8 | PO9 | PO 10 | PO 11 | PO12 | PSO13 | PSO14 | PSO15 |
| CSEG  239 | Advance Programming using Java | 2 |  | 2 |  |  |  |  |  |  |  |  | ---- | **2** | **2** | **2** |

1=weakly mapped

2= moderately mapped

3=strongly mapped

**C. OBJECTIVES OF COURSE**

* The student should be able to design and code the programs using java concept.
* The student should be able to understand the flexibility and modularity provided by OOPs using Java.

**D. COURSE OUTCOMES (COs)**

Upon completion of this course the learners will be able to:

CO1: Learn the installation process and basic java programming.

CO2: Implement basic concepts of OOPs using Java.

CO3: Implement and execute programs which are based on the concept of packages,

interfaces, Strings, Exceptions, and Threads.

CO4: Apply Java programming skills to develop the programs based on JDBC, JSP and

servlets.

**Table: Correlation of POs vs. COs**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 |
| CO1 | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - |
| CO2 | - | - | - | - | - | - | - | - | 1 | - | - | 2 | - | - | - |
| CO3 | - | - | - | - | - | - | - | - | 1 | - | - | - | - | 2 | 1 |
| CO4 | - | - | - | - | - | - | - | - | 1 | - | - | - | - | 2 | - |

**E. COURSE OUTLINE**

|  |  |  |
| --- | --- | --- |
| **Expt. No.** | **Big Ideas/ Topics** | **Modality** |
| 1 | Introduction to Java Programming-Installation Process | F2F |
| 2,3 | Basic Java Programming | F2F |
| 4 | Inheritance | F2F |
| 5 | Interfaces | F2F |
| 6 | Packages | F2F |
| 7 | Exceptions | F2F |
| 8 | String Handling and Wrapper Class | F2F |
| 9 | Threads and Collections | F2F |
| 10 | JDBC and Servlets | F2F |
| 11 | JSP | F2F |

**F. PEDAGOGY**

In continuation to problem description, the solution to the given problem statement should be designed suitably using algorithm/flow-chart/pseudocode. After obtaining a successful design, the design is implemented using java language and tested with appropriate test cases (with an insight on Input/Output Data Constraints). Students are evaluated under two main categories (1) Performance (via efficient design and implementation) and record, and (2) Preparation of the student evaluated via viva-voce /quiz. The same is detailed in Section-E.

**G. COURSE COMPLETION PLAN**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. of Experiments planned/taken | | No. of Activities planned/ conducted | | No. of Quizzes/ viva planned/ conducted | | % Labs Experiments completed |
| 11 |  | 11 |  | 2 |  |  |

One lab session = 120 min.

**H. EVALUATION & GRADING**

Students will be evaluated regularly/continuously throughout the course based on the following:

1. Performance & Record - 50%
2. Viva Voce or Quiz Examination - 50%

**H.1 Performance & Record:** WEIGHTAGE - 50%

11 lab Experiments are conducted face-to-face (F2F). The lists of activities performed under the experiments are detailed in Section-F. A sample template of the evaluation of lab activity is provided in the table below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Evaluation of each Lab Activity** | |  |  |
|  | Problem Description | 10% marks |  |  |
|  | Algorithm Design | 40% marks |  |  |
|  | Coding Syntax, Execution and Bug Fixing | 30% marks |  |  |
|  | I/O Test cases & Data Constraints | 10% marks |  |  |
|  | Records (submitted before the very next turn.) | 10% marks |  |  |

**H.2 Viva Voce or Quiz Examination:** WEIGHTAGE - 50%

The preparation of the students would be evaluated based on two viva-voce or quiz examinations in periodic schedules (each with 50% weightage).

It is mandatory for the students to attend the above said continuous evaluation. Students who do not attend will lose their marks. Continuous Internal Assessment Record Sheet will be displayed at the end of the semester.

**GRADING:**

The overall marks obtained at the end of the semester comprising the above two mentioned shall be converted to a grade.

Student(s), who have met the qualifying criteria of individual practical subject but not met qualifying criteria of SGPA, will not be allowed to re-appear for improvement. However those students with Grade “F” and those who wish to re-appear in the practical subject, shall be required to pay the prescribed fee per subject as notified by the University. These students will be eligible to *repeat continuous evaluation* of that respective practical subject(s) during summer vacation (June-July).

Grade shall be awarded on the performance of the student(s). The Grade will be capped as per the rules mentioned in student Bulletin. All Other rules and regulations such as requirement of passing, etc. will remain same as mentioned in rules & regulations.

**I. DETAILED DELIVERY PLAN**

**EXPERIMENT – 1**

**TITLE:** Introduction to Java Environment

1. Installation of JDK
2. Setting of path and classpath
3. Introduction to Eclipse

**EXPERIMENT – 2,3**

**TITLE:** Basic Java Programming

1. Write a program to find the largest of 3 numbers.
2. Write a program to add two number using command line arguments.
3. Write a program to print Fibonacci series using loop.
4. Write a program to implement a command line calculator.
5. Write a program using classes and object in java.
6. Write a program to accept 10 student’s marks in an array, arrange it into ascending order, convert into the following grades and print marks and grades in the tabular form.

Between 40 and 50 : PASS

Between 51 and 75 : MERIT

and above : DISTINCTION

1. Write a program to accept three digits (i.e. 0 - 9) and print all its possible combinations.

(For example if the three digits are 1, 2, 3 than all possible combinations are : 123, 132,

213, 231, 312, 321.)

1. Write a Java Program to accept 10 numbers in an array and compute the square of each number. Print the sum of these numbers.
2. Write a program to input a number of a month (1 - 12) and print its equivalent name of

the month.( e.g 1 to Jan, 2 to Feb. 12 to Dec.)

1. Write a program to find the sum of all integers greater than 40 and less than 250 that are divisible by 5.

**EXPERIMENT – 4**

**TITLE** Inheritance

1. Write a Java program to show that private member of a super class cannot be accessed from derived classes.
2. Write a program in Java to create a Player class. Inherit the classes Cricket \_Player, Football \_Player and Hockey\_ Player from Player class.
3. Write a class Worker and derive classes DailyWorker and SalariedWorker from it. Every worker has a name and a salary rate. Write method ComPay (int hours) to compute the week pay of every worker. A Daily Worker is paid on the basis of the number of days he/she works. The Salaried Worker gets paid the wage for 40 hours a week no matter what the actual hours are. Test this program to calculate the pay of workers. You are expected to use the concept of polymorphism to write this program.
4. Consider the trunk calls of a telephone exchange. A trunk call can be ordinary, urgent or lightning. The charges depend on the duration and the type of the call. Write a program using the concept of polymorphism in Java to calculate the charges.
5. Design a class employee of an organization. An employee has a name, empid, and salary. Write the default constructor, a constructor with parameters (name, empid, and salary) and methods to return name and salary. Also write a method *increaseSalary* that raises the employee’s salary by a certain user specified percentage. Derive a subclass Manager from employee. Add an instance variable named department to the manager class. Supply a test program that uses theses classes and methods.

**EXPERIMENT – 5**

**TITLE:** Interface

1. Write a program to create interface named test. In this interface the member function is square. Implement this interface in arithmetic class. Create one new class called ToTestInt. In this class use the object of arithmetic class.
2. Write a program to create interface A, in this interface we have two method meth1 and meth2. Implements this interface in another class named MyClass.
3. Write a program in Java to show the usefulness of Interfaces as a place to keep constant value of the program
4. Write a program to create an Interface having two methods division and modules. Create a class, which overrides these methods.

**EXPERIMENT – 6**

**TITLE:** Package

1. Write a Java program to implement the concept of importing classes from user defined package and created packages.
2. Write a program to make a package Balance. This has an Account class with Display\_Balance method. Import Balance package in another program to access Display\_Balance method of Account class.

**EXPERIMENT – 7**

**TITLE:** Exceptions

1. Write a program in Java to display the names and roll numbers of students. Initialize respective array variables for 10 students. Handle ArrayIndexOutOfBoundsExeption, so that any such problem doesn’t cause illegal termination of program.
2. Write a Java program to enable the user to handle any chance of divide by zero exception.
3. Create an exception class, which throws an exception if operand is nonnumeric in calculating modules. (Use command line arguments).
4. On a single track two vehicles are running. As vehicles are going in same direction there is no problem. If the vehicles are running in different direction there is a chance of collision. To avoid collisions write a Java program using exception handling. You are free to make necessary assumptions.
5. Write a java program to throw an exception for an employee details.

* If an employee name is a number, a name exception must be thrown.
* If an employee age is greater than 50, an age exception must be thrown.
* Or else an object must be created for the entered employee details

**EXPERIMENT – 8**

**TITLE:** Strings Handling and Wrapper Class

1. Write a program for searching strings for the first occurrence of a character or substring and for the last occurrence of a character or substring.
2. Write a program that converts all characters of a string in capital letters. (Use StringBuffer to store a string). Don’t use inbuilt function.
3. Write a program in Java to read a statement from console, convert it into upper case and again print on console. (Don’t use inbuilt function)
4. Write a program in Java to create a String object. Initialize this object with your name. Find the length of your name using the appropriate String method. Find whether the character ‘a’ is in your name or not; if yes find the number of times ‘a’ appears in your name. Print locations of occurrences of ‘a’ .Try the same for different String objects

**TITLE:** Wrapper Classes

1. **Write a Java code that converts int to Integer, converts Integer to String, converts String to int, converts int to String, converts String to Integer converts Integer to int.**
2. **Write a Java code that converts float to Float converts Float to String converts String to float converts float to String converts String to Float converts Float to float.**

**EXPERIMENT – 9**

**TITLE:** Threads and Collections

1. Write a program to implement the concept of threading by extending Thread Class and Runnable interface.
2. Write a program for generating 2 threads, one for printing even numbers and the other for printing odd numbers.
3. Write a program to launch 10 threads. Each thread increments a counter variable. Run the program with synchronization.
4. Write a Java program to create five threads with different priorities. Send two threads of the highest priority to sleep state. Check the aliveness of the threads and mark which thread is long lasting

**TITLE:** Collections

1. Write a program for the following:

Read all elements from ArrayList by using Iterator.

Create duplicate object of an ArrayList instance.

Reverse ArrayList content.

1. Write a program for the following HashMap

find whether specified key exists or not.

find whether specified value exists or not

get all keys from the given HashMap

 get all key-value pair as Entry objects

1. Write a program for the following HashSet

copy another collection object to HashSet object.

delete all entries at one call from HashSet

search user defined objects from HashSet

**EXPERIMENT – 10**

**TITLE:** JDBC and Servlets

1. JDBC: Using JDBC statement objects to execute SQL
2. Servlet: a) ServletContext interface b)getParameterValues( ) of Servlet Request

**EXPERIMENT – 11**

TITLE: JSP

## Title: Understanding JSP

## Project Specification: (Write the following classes in same project named as Proj\_Lab8)

## Objective: After these lab exercises students will be in position to clear the

## concept of JSP and how to write the server side scripting language.

 1) Write a JSP page to display current date of the server.

2) Write a JSP page to which include the two other JSP page through of

     include directives feature provided in JSP.

1. Write a JSP page to create a simple calculator.

## Title: JSP

## Project Specification: (Write the following classes in same project named as Proj\_Lab9)

## Objective: After these lab exercises students will be in position to clear the concept of JSP and how to write the server side scripting language.

 1)         Write a JSP page to access the data of a student from the student table.

2)         Write a JSP Login page to enter the username and password entered by

user and display the welcome page on successful login otherwise display

wrong authentication page.

1. Write a JSP page that will use the custom tag (named calc, having two attributes to take input and  one attribute to take operand). The page should display the result as input given by user through form. also it should handle airthmetic error if values entered by user are not correct.

**J. SUGGESTED READINGS:**

1. The Java Programming Language 3rd Edition, Ken Arnold, James Gosling, Pearson
2. A premier guide to SCJP 3rd Edition, Khalid Mughal, Pearson
3. Thinking in Java, 3rd Edition, Bruce Ackel, Pearson
4. Video resources<http://www.youtube.com> and blackboard.

**K. GUIDELINES**

**Cell Phones and other Electronic Communication Devices:** Cell phones and other electronic communication devices (such as Blackberries) MUST be turned off during the lab session.

**E-Mail and online learning tool:** Each student in the class should have UPES e-mail id and a password to access the Blackboard regularly. The best way to arrange meetings with faculty or is by email and prior appointment. Various research papers/reference material will be mailed/uploaded on online learning platform time to time.

**Attendance:** Students are required to have **minimum attendance of 75%** in the subject.

**Passing criterion:** Student has to secure minimum 40% marks of the “highest marks scored by the student for the subject” in the total marks in order to pass in that paper.

**L. COURSE OUTCOME ASSESSMENT**

To assess the fulfilment of course outcomes two different approaches have been decided. Degree of fulfillment of course outcomes will be assessed in different ways through direct assessment and indirect assessment. In Direct Assessment, it is measured through Continuous assessments. Each assessment is designed in such a way that it can address one or two outcomes (depending upon the course completion). Indirect assessment is done through the student survey which needs to be designed by the faculty (sample format is given below) and it shall be conducted towards the end of course completion. The evaluation of the achievement of the Course Outcomes shall be done by analyzing the inputs received through Direct and Indirect Assessments and then corrective actions suggested for further improvement.

**Format for Indirect Assessment of Course Outcomes**

|  |  |
| --- | --- |
| NAME: |  |
| ENROLLMENT NO: |  |
| SAP ID: |  |
| COURSE: | Advanced Programming Using Java Lab (CSEG238) |
| PROGRAM: | B. Tech. (CSE + Mobile Computing) |

Please rate the following aspects of the Course Outcomes. Use the scale 1 to 4 \*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Course Outcomes** | **1** | **2** | **3** | **4** |
| CO1 | Learn the installation process and basic java programming. |  |  |  |  |
| CO2 | Implement basic concepts of OOPs using Java. |  |  |  |  |
| CO3 | Implement and execute programs which are based on the concept of packages, interfaces, Strings, Exceptions, and Threads. |  |  |  |  |
| CO4 | Apply Java programming skills to develop the programs based on  JDBC, JSP and servlets. |  |  |  |  |

Very Good

4

3

Below Average

Average

Good

2

1

\*

**Signature**